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Autumn 1 - Who's Who			Autumn 2 - Influential People		
	Science	Materials – Testing and comparing		Science	Space and Beyond
	History			History	Space - Neil Armstrong
	Geography	Africa		Geography	
	Art			Art	Artist spotlight: Kandinsky
	D&T	Tagine making (food technology)		D&T	
	RE	What does it mean to be a Muslim in Britain today?		RE	What would Jesus do? Can we live by the values of Jesus in the 21st Century?
	Music			Music	
	PHSE	Feelings Friendship skills, including compromise Assertive skills		PHSE	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media

Our Core Values



Our Competencies



















Spring 1 An Eye On London			Spring 2 Take One Picture		
	Science	Materials – Change and reactions		Science	Forces – Friction and Drag. Gears, Pulleys and Leavers
	History			History	Ancient Greece
	Geography	Rivers		Geography	
	Art	Cityscape art (Tower Bridge)		Art	Art movement: Futurism
	D&T			D&T	
	RE	Why do some people believe God exists?		RE	What do religions say to us when life gets hard?
	Music			Music	
	PHSE	Rights and responsibilities		PHSE	Managing risk, including staying safe online Norms around use of legal drugs (tobacco, alcohol)

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Summer 1 Invention and Exploration			Summer 2 Going Green		
	<b>Science</b>	Animals Inc Humans Life processes of plants and animals		<b>Science</b>	Living Things – Plants and animals' life cycles
	<b>History</b>	Ancient Egypt		<b>History</b>	
	<b>Geography</b>			<b>Geography</b>	Climate zones & climate change
	<b>Art</b>			<b>Art</b>	Climate change campaign (laser cutting)
	<b>D&amp;T</b>	Pyramids		<b>D&amp;T</b>	
	<b>RE</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity?		<b>RE</b>	If God is everywhere, why go to a place of worship?
	<b>Music</b>			<b>Music</b>	
	<b>PHSE</b>	Growing independence and taking responsibility Media awareness and safety		<b>PHSE</b>	Managing difficult feelings Managing change

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