

















Year 2					
Autumn 1 - Who's Who		Autumn 2 - Influential People			
<p>In Year 2, pupils will learn about the lifecycle of a plant and that plants need light, water and a suitable temperature to grow and survive. They will explore the four countries of the United Kingdom, identify them on a map and describe key physical and human features of each country. Pupils will have the opportunity to master their practical skills of cutting, grating and peeling through making a salad and learning about a healthy diet. In exploring heritage, identity and culture pupils will learn about muslims.</p>		<p>In Year 2 Children explore the life and times of Florence Nightingale 'Lady of the Lamp' and Mary Seacole. They will ask and answer questions about the past using artefacts, images, stories and other sources. They will be able to talk about the life and work of Mary Seacole and Florence Nightingale and explain what they did to shape history. They will draw comparisons with modern nursing. Children Investigate light and seeing; naming a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes. Linked to their learning about light and dark, children will study and recreate the work of Vincent van Gogh's 'Starry night.'</p>			
	Science	Plants (seeds and bulbs)		Science	Animals Inc Humans- Food and Hygiene (3 Lessons) and Light (2 Lessons)
	History			History	Florence Nightingale and Mary Seacole
	Geography	<p>United Kingdom CQ p 38-48</p> <p>I know that the United Kingdom is a union between four countries.</p> <p>I know that the UK is made up of England, Scotland, Wales and Northern Ireland.</p> <p>I know that a union means joined together.</p> <p>I know that the characteristics of England are the St George's Cross, the rose, The River Thames, Buckingham palace and the capital city is London.</p> <p>I know that the characteristics of Scotland are St Andrew's cross, the thistle, Arthurs seat, The river Leith and the capital city is Edinburgh.</p> <p>I know that the characteristics of Wales are the red dragon, the daffodil, Cardiff castle and the River Taff.</p>		Geography	



















		<p>I know that the characteristics of Northern Ireland are the union flag, the shamrock, Giants causeway, River Liffey and the capital city is Belfast.</p> <p>I know which of the characteristics are human and which are physical [characteristics of the four countries].</p>			
	Art			Art	In the Dark of the Night
	D&T	Couscous		D&T	
	RE	Who is a Muslim and what do they believe?		RE	What can we learn from sacred books?
	Music			Music	
	PHSE	<p>Bullying and teasing</p> <p>Our school rules about bullying</p> <p>Being a good friend</p> <p>Feelings/ self-regulation</p>		PHSE	<p>Being kind and helping others</p> <p>Listening skills</p>

Our Core Values



Our Competencies



















Spring 1 An Eye On London			Spring 2 Take One Picture		
<p>In Year 2 learning focuses around 1666, The Great Fire of London and its impact. Children can use artefacts, pictures, stories, online sources and databases to find out about the past. Children will learn how the fire started and why it spread so easily throughout London. In art the children will use a range of techniques to create large scale mixed media collages representing the Great fire. While in D.T. children will learn how to create strong frame structures while recreating model houses from 1666. In RE children will learn about what makes some places sacred.</p>					
	Science	Materials – Comparing Materials Suitability		Science	Animals inc Humans (offspring to death)
	History	The Great Fire of London		History	
	Geography			Geography	Continents & oceans
	Art	Love for Landscapes		Art	Art movement: Still life drawing
	D&T	Building houses to burn		D&T	
	RE	What makes some places sacred?		RE	How and why do we celebrate special and sacred times?
	Music			Music	
	PHSE	Co-operation and self-regulation		PHSE	Safe and unsafe secrets Appropriate touch Medicine safety

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Summer 1 Invention and Exploration			Summer 2 Going Green		
<p>In Year 2 the children will be able to name some famous explorers and will then learn how Christopher Columbus discovered a way to sail the world. Children will learn about the impact and legacy of his voyage, including that civilisations existed ahead of the 'discovery' of the 'New World'. In Science, the children explore the Earth, Moon and Space making links to the visual text, Baboon on the Moon which connects to their Design and Technology in which they design and make a form of transport for Baboon to travel on the surface of the moon.</p>			<p>Going Green in Year 2 will investigate the safari in Lower Zambezi National Park, which is home to a huge variety of animals, unusual plants, trees and the mighty Zambezi River. With an understanding of the structure of a variety of common animals, pupils will describe and compare the structure of animals that live there. They will explore and understand how different habitats provide for the basic needs of different kinds of animals and plants, how they depend on each other and understand why certain animals are endangered. They will use this as inspiration to create a t-shirt, applying the artistic techniques of printing and sewing.</p>		
	Science	Earth, Moon and Space (2 lessons) and Materials (3 Lessons) - Bending, Twisting and Squashing.		Science	Living things (Habitats)
	History	World Explorers: Christopher Columbus		History	
	Geography			Geography	Mugumareno Village
	Art			Art	
	D&T	Moon vehicle		D&T	Going Wild
	RE	What does it mean to belong to a faith community?		RE	How should we care for others and the world, and why does it matter?
	Music			Music	
	PHSE	Looking after my body Growth mindset		PHSE	Life cycles Dealing with loss Being supportive

